

Co-existing Conditions

The diagnostic assessment should examine the possibility of co-existing conditions including medical and psychiatric disorders as well as a possible learning disability. The evaluator should consider and discuss the possibility of alternative disorders that may mimic AD/HD.

Documentation Must Include Evidence of Current Impairment

Statement of Presenting Problem

A history of the individual's presenting attentional symptoms should be provided, including evidence of ongoing hyperactive-impulsive or inattentive behaviors that significantly impair functioning in an academic setting.

Diagnostic Interview

Information from a structured interview should be thorough and may include:

- Family history
- Educational history
- Developmental history
- Medical history
- Social history
- Review of prior psycho-educational reports
- Description of current functional limitations pertaining to an educational setting
- Relevant history of therapeutic treatment

Documentation Must Include Relevant Testing Information

Psycho-educational assessments are important in determining the current impact of the

**GUIDELINES FOR DOCUMENTATION OF
ATTENTION**
