

**Natalie S. Grant, Assistant Professor, School of Social Work,  
and  
Rhonda K. Lewis, Professor of Psychology**

**Service-Learning Faculty Fellows**

# OVERVIEW

- Dr. Rick Muma
- Faculty Fellow Goals
- Define Service Learning at WSU
- Best Practices
- Provide Stellar Examples from other schools
- Introduce Advisory Committee
- Service Learning Manual
- Gather Input from the Audience
- Discuss Next Steps
- Adjourn

# Welcome

- Service-Learning is a new partnership between Academic Affairs and Student Involvement
- **Natalie S. Grant**, Asst. Professor of Social Work
- **Rhonda K. Lewis**, Professor of Psychology
- **Chelsea Redger**, Asst. Director, Student Involvement

# Service-Learning Faculty Fellow Goals

- Assessing faculty on existing service-learning efforts on campus Partnering
  - IRB & Survey Development
- Creating an infrastructure for SL at Wichita State
  - Timeline, Advisory Board, Webpage, Branding, Partnering
- Gathering & Disseminating SL resources to support faculty, students, and community-based organizations
  - SL Manual, sseminatingfaculty

# Service Learning Definition at WSU

Service-Learning at Wichita State University is an experiential learning



# Service Learning vs. Volunteerism vs. Internships





# Exemplars

Marquette University

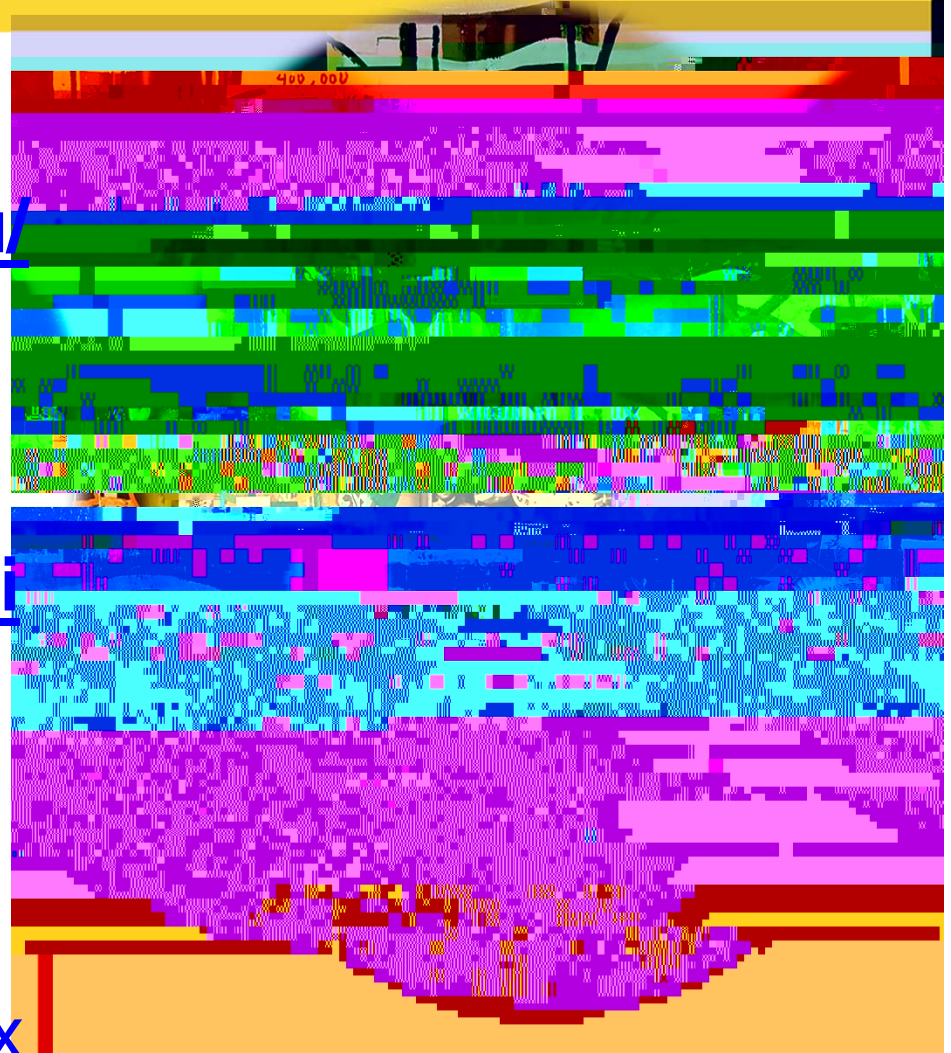
<http://www.marquette.edu/osd/service/index.shtml>

Towson University

<http://www.towson.edu/tuonthecommunity/designations.aspx>

St. Louis University

<http://www.slu.edu/x39279.xml>





# Service-Learning Advisory Board

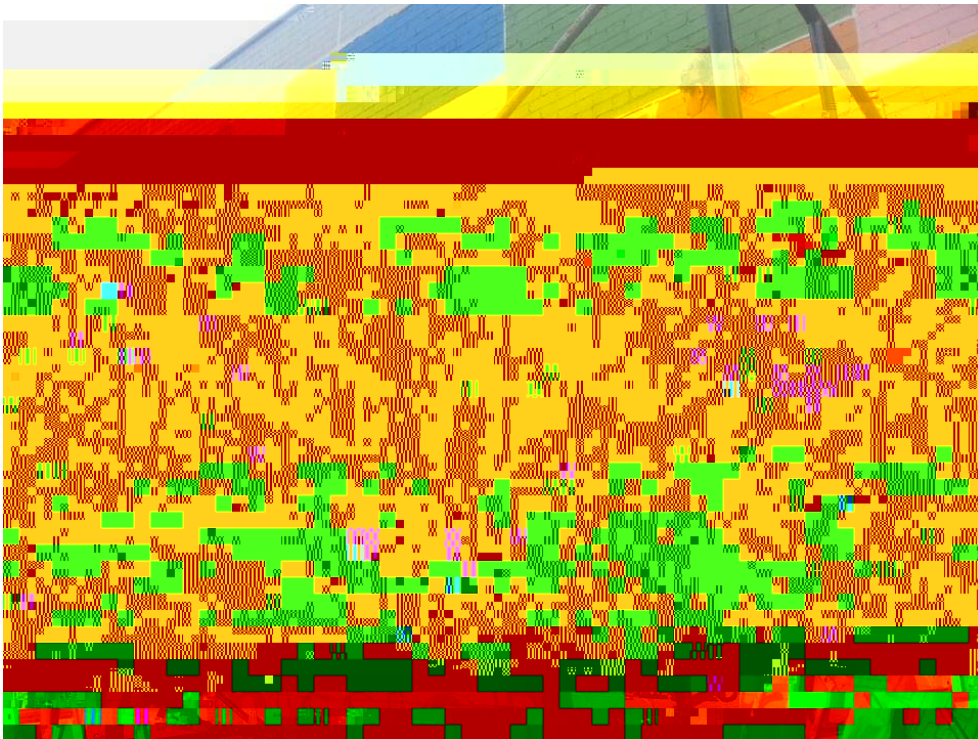
- **Bethany Bledsoe**, WSU Admissions Representative
- **Kathy Coufal**, Professor & Chair Communication Sciences & Disorders
- **Brandon Johnson**, Executive Director, Community Operations Recovery Empowerment (CORE)
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# Service-Learning Technology



# Activity

How have you incorporated service in your classes or activities?



If we got SL right at WSU, what would it look like?

# Next Steps for Service-Learning at WSU

- Identify goals for Service-Learning Program
- Identify outcomes
- Conduct the Faculty Assessment
- Develop the Student Pilot Evaluation
- Gather resources for Faculty (recruit, assist, course/syllabus development, teaching strategies, developing relationships with community partners, developing research on SL outcomes)
- Establish four or five Community-based Projects that students can participate in right now

Thank you!

