

Institutional Overview Of Program Review Process

Wichita State University program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, the Assistant Vice President for Academic Affairs,

Athletic Training – 51.0913
 Sport Management – 31.0504

Workforce Leadership & Applied Learning -
 52.0213

All programs were reviewed including those at the bachelor, master, and doctoral level.

To assist programs in writing their self-studies, departments/programs had access to:
 Program minima data provided by the Office of Planning and Analysis. These data were made available fall 2019.
 Data from exit surveys and other surveys collected by the University and within departments.
 External specialty accreditation reports (as appropriate).

Overall Outcome of Program Reviews reported to KBOR: All programs in the College of Applied Studies are recommended to continue. Programs were found to either exceed, met, partially met, or not meet expectations in six different categories (See pages 4-5). Rubrics for each program are included in pages 6-25 and are available on the university website. Goal setting and interim reporting were included in the process as continuous improvement measures.

Quantitative Minimum Criteria

In addition to the programs that underwent intensive review this year, the remaining low major/degree triggered programs were also reviewed for updates on plans to increase majors and degrees (using AY 2020 data, see below).

School or College	Program	Trigger from Minima Report	Recommendation & Notes
Barton School of Business	Management Sciences and Quantitative Methods	Majors (M)	Continue – New Program
	Human Resources Management/Personnel Administration, General	Majors (M)	Continue – New Program
College of Applied Studies	Athletic Training	Majors (B) Degrees (B)	Discontinue Program – Moving to graduate program
	Educational Leadership and Administration	Majors (M, D)	Continue – Based on FL 2020 Review. Service Support Program - Decreased enrollment due to changes in due to licensure. Certificate is now sufficient.
	Workforce Development and Applied Learning	Majors (B)	

College of Engineering	Biomedical Engineering	Majors (M) Degrees (M)	Continue – New Program
	Manufacturing Engineering	Grads (B)	Continue - Based on FL 2018 Review. Monitoring Program for Improvement.
	Computer and Information Science	Majors (B)	Continue – New Program
Fairmount College of Liberal Arts and Sciences	Chemistry	Majors (M) Degrees (M)	Continue (GFP) - Intensive review in FL 2021 MS only awarded to students who are ABD
	Homeland Security	Majors (B) Degrees (B)	Continue – New Program
	Mathematics	Majors (M)	Continue - Graduate Feeder Program for PhD
	History	Grads (M)	Continue – Intensive review scheduled for FL 2021
	Interdisciplinary (Liberal Studies)	Majors (B) Degrees (B) Majors (M) Degrees (M)	Discontinue - Recommendation for Elimination in AY 2021
	Physics	Degrees (B) Majors (M) Degrees (M)	Continue – Intensive review scheduled for FL 2021
	Philosophy	Majors (B) Degrees (B)	Continue – Intensive review scheduled for FL 2021 Academic support program
	Psychology	Majors (M)	Continue – Intensive review scheduled for 2021 MA only awarded to students who are ABD
	Forensic Science	Majors (B) Degrees (B)	Continue – Intensive review scheduled for FL 2021
	Sociology	Majors (M) Degrees (M)	Continue – Intensive review scheduled for FL 2021
	Spanish	Majors (M) Degrees (M)	Continue – Intensive review scheduled for FL 2021
	Women's Studies	Majors (B) Degrees (M)	Additional Review - a 11 29996 69.96 21.96 21. (a 11 29996

- Add more faculty to the program and development of an undergraduate (UG) certificate for Industry 4.0 and Automation that will further enhance our visibility and demand.
- Continued evaluation of the revised curriculum which includes an exciting vertical integration of courses using concepts of data analytics, IoT, and 3D modeling.
- Continue enhancements including new program foci on Data Analytics and Digital Engineering.

Philosophy (B) - The Philosophy Department plays a central role in WSU's mission, strategic plan, and goals. A foundational discipline in the liberal arts and sciences, philosophy promotes intellectual curiosity, fosters the examination of human experience, encourages an understanding of the natural and social world, and develops tools for life-long learning. The Philosophy Department is extremely productive beyond the number of majors, especially in the areas of original research and student credit hour production.

The recommendation is for the program to be continued. The action plan is as follows:

- Appoint a full-time Undergraduate Coordinator who will implement a data-driven recruitment and retention strategy;
- Make significant course contributions to WSU's newly-implemented First Year Seminar, which provides a prime recruitment opportunity for the philosophy program;
- Work more closely with LAS advisors to communicate the philosophy major to incoming students, most of whom are unfamiliar with the academic discipline of philosophy as they enter college;
- Work closely with the Legal Education Advanced Degree (LEAD) program between WSU and the KU School of Law; and
- Offer a variety of courses that reflect and promote the evolving diversity of society, something that serves the goals of university and will help to recruit majors from our rapidly diversifying student body.
- The Department of Philosophy will continue to assist students in developing personal, civic, and professional responsibility, to prepare them for a wide variety of successful careers paths, and to serve as an essential element in several degree programs in multiple colleges across the university.

Honors Baccalaureate - The Honors Baccalaureate (H.B.) is a rigorous interdisciplinary degree that incorporates two to three disciplines across at least two academic colleges and culminates in a thesis or final project. There are no faculty appointed solely in the Honors College and not resources dedicated only to this interdisciplinary academic program. The recommendation is for the program to be continued. The action plan is as follows:

- work cooperatively with academic colleges to create more department Honors courses and experiences
- work with other academic college advisors to promote greater awareness of Honors and the Honors Baccalaureate degree
- increase recruitment marketing to current students

- increase faculty recognition and use limited funds strategically to support faculty development or other incentives for HB and Honors-affiliated faculty

Potential Costs of Recommendations

None of the recommendations made will require any additional cost to the University.

