



Me and My Place in the World

WSUA 102 CRN:

Fall 2020

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- Preferred Method of Contact: email
- Student Hours:
- Classroom Day/Time/Location:
- Peer Coach:

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. I will closely follow the parameters laid out here, but may need to adjust some due dates if something unexpected arises. I will communicate any changes to you on Bb and through your WSU email.

Academic Integrity

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm. When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit https://www.wichita.edu/about/student_conduct/AcademicDishonesty.php. If your work is not your own, or you fail to provide proper citation, you will receive a zero on the assignment and the violation will be reported to Student Conduct. Repeated violations will result in an F for the course.

Course Description

This course invites students to explore their own roots and the experiences that have shaped who they are today. Students will engage with others who have different stories from their own and will examine shared interests and concerns about issues facing our world today. Students will consider how they can make a difference locally and globally.

Definition of a Credit Hour

Success in this 3 credit hour course is based on the expectation that students will spend 3 hours a week in class and at least 6 hours week outside of class on preparation/ studying or other course related activities, for a total of 135 hours over the duration of the semester.

Measurable Student Learning Outcomes

General Education Basic Skills Learning Outcomes

Grade of C or C+ (74-79)

"C or C+" level work shows a completed assignment with minimal critical thinking. Little original thought, reflection or application of knowledge, experience, readings, or theory is evident. Creativity is lacking. This work demonstrates a very basic understanding of the course concepts/topics/processes. This is a **FAIR** assignment.

Grade of D+, D, D- or C- (60-73)

"D or C-" level work demonstrates a lack of understanding of the theories and concepts/topics/processes addressed in class and in the coursework. Minimal or no effort is

Graded Components

Basic Skills assignments		
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- Cultural Ambassador Interview

- Extracurricular Activities

One of the goals for the class is help students connect with others and engage with activities on campus. In order to meet this goal, students are expected to attend three events outside of class. You will be required to provide evidence of attendance.

Required:

Convocation, Sept ____.

And 2 of following:

ODI Events and/or Student Involvement activities

relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the University's educational programs or activities. Students are asked to immediately report incidents to the University Police Department, (316) 978- 3450 or the Title IX Coordinator (316) 978-5177. Students may also report incidents to an instructor, faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Counseling and Prevention Services (316) 978-3440 or Student Health Services (316)978-3620. For more fTJ0.-2 (r)-1 (lat)-4 (io)0 (t)-4 (b)10 (t)-4 u9.1 (n)-8 (f)-3.9 ()

Sept 10
(Thurs)

Exploring Aspects of
Identity

Read: Refugee
(p. 100-

			Events / News
Nov 5 (Thurs)	Exploring Global Challenges	Connect with Brazilian partners	
Nov 10 (Tues)	Exploring Global Challenges		Current Global Events / News
Nov 12 (Thurs)	Exploring Global Challenges		
Nov 17 (Tues)	Exploring Global Challenges		
Nov 19 (Thurs)	<i>Career Planning</i>		
Nov 24 (Tues)			