







- A Senator commented that there is high demand for interpreters and American sign language (ASL) ability, but the proposed program does not seem to include the possibility of utilizing upper level courses in ASL as electives; question was asked whether lower level ASL course will be enough [for an Applied Linguistics degree]? Mythilli Menon responded that paperwork for cross-listing the lower level ASL course was already in the pipeline this does not mean that the s, it is just that the paperwork  
yet
- A Senator asked what an expanded program will look like and how it would be funded if it expands? Response by Mythilli Menon: this proposal is intended to be a launchpad, the Linguistics minor was started four years ago; the Applied Linguistics program has been in the works for some time and we would like it to degree program;  
also thinking about digital English as a potential area; new hire could fit in together with other efforts in English
- A Senator commented that he appreciated the amount of effort and thought put into the proposal and asked what the contingency plan is, for example if someone leaves or unexpected costs occur? Response by Mythilli Menon: student survey shows a strong interest in this major very confident [about demand for this major], venues to target include high schools, and already speaking to high school students
- A Senator commented that there are probably great opportunities to tie in and work together with the Modern & Classical Languages & Literatures [MCLL] department how do you envision this working? Mythilli Menon responded that a couple of classes are already cross-listed; Spanish and French majors already minor in Linguistics; double major would open opportunities for those individuals; Rachel Showstack from MCLL commented as a follow-up that there are students interested in such a double major, and it would be a good tie-in; Applied Linguistics also ties in with [health disparity] equality issues such as helping non-English speakers in a health care setting
- A Senator asked a two part question: 1) the university is not expecting significant growth in enrollment so if we do ~~56539758m, WSU, B2nd &~~ would students [for Applied Linguistics] come from, and 2) how was the survey mentioned in the proposal conducted? Were the survey sample students taking the Linguistics classes or were they from a random sample of the entire WSU population? Response by Mythilli Menon: want to reach out to USD 259

		<ul style="list-style-type: none"> <li>• President Sternfeld-Dunn mentioned that this is a first reading of the proposal, and a second reading will occur during an August Senate meeting; there is somewhat of a timing logistics concern to have two readings of the proposal before potential KBOR presentation</li> </ul>
<b>Future Senate Meetings</b>	Senate President Sternfeld-Dunn	<ul style="list-style-type: none"> <li>• Senate meetings in the Fall semester will continue to be on Zoom so that at-risk faculty do not have to be concerned about health issues from face-to-face meetings</li> </ul>
<b>As May Arise</b>		None
<b>Adjourn</b>		4:35 pm

**Next Senate Meeting in August 2020**