

General Education Writing Rubric Assessment, Fall 2016

Summary: Pre and Post test scores on the composite Writing Rubric and each of the individual sub scores showed statistically higher post-test scores relative to pre-test values but the magnitude of differences between pre and post scores were very small.

| Scoring (4=high) | Mean Writing Rubric Score* | | Context of & Purpose for Writing | | Content Development | | Genre & Disciplinary Conventions | | Control of Syntax & Mechanics | |
|------------------|----------------------------|-----------|----------------------------------|-----------|---------------------|-----------|----------------------------------|-----------|-------------------------------|-----------|
| | Pre test | Post Test | Pre test | Post Test | Pre test | Post Test | Pre test | Post Test | Pre test | Post Test |
| | mean | 2.76a | 3.11b | 3.03a | 3.22b | 2.70a | 2.88b | 2.68a | 2.93b | 2.31a |
| std dev | .70a | .66b | .78a | .67b | .70a | .70b | .82a | .80b | .78a | .74b |

effect size for composition and individual scores is not meaningfully significant (<.02).

Student counts by score level:

| Score levels | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% | 122 | 100% |
|--------------|-----|--------|-----|---------------|-----|--------|-----|---------------|-----|--------|-----|--------|-----|--------|-----|---------------|-----|--------|-----|---------------|
| 4 | 17 | 13.9%a | 32 | 26.2%b | 38 | 31.1%a | 42 | 34.4%a | 14 | 11.5%a | 21 | 17.2%a | 23 | 18.9%a | 32 | 26.2%a | 8 | 6.6%a | 21 | 17.2%b |
| 3 | 61 | 50.0%a | 74 | 60.7%a | 51 | 41.8%a | 67 | 54.9%b | 60 | 49.2%a | 67 | 54.9%a | 41 | 33.6%a | 53 | 43.4%a | 38 | 31.1%a | 69 | 56.6%b |
| 2 | 42 | 34.4%a | 14 | 11.5%b | 32 | 26.2%a | 11 | 9.0%b | 45 | 36.9%a | 32 | 26.2%a | 54 | 44.3%a | 34 | 27.9%b | 60 | 49.2%a | 27 | 22.1%b |
| 1 | 2 | 1.6%a | 2 | 1.6%a | 1 | .8%a | 2 | 1.6%a | 3 | 2.5%a | 2 | 1.6%a | 4 | 3.3%a | 3 | 2.5%a | 16 | 13.1%a | 5 | 4.1%b |

* Values in the same row & sub table not sharing the same subscript are significantly different at p< .05 level , **bold font** shown for display purposes to highlight difference.

Sample: 122 enrolled thru end-of-term students. Excludes WSUF102B, WSUF102A and WSUN102A as score outliers being 2.5 or greater standard deviations from the mean.

End-of-term Grade Distributions by Course

| end of term course grade | All | WSUA 102A | WSUA 102B | WSUA 102C | WSUA 102D | WSUA 102E | WSUD 102A | WSUD 102B | WSUE 102A |
|-----------------------------|-------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| total | 122 | 5 | 16 | 12 | 19 | 23 | 9 | 19 | 19 |
| A | 67 | 4 | 5 | 4 | 11 | 10 | 7 | 12 | 14 |
| B | 37 | 1 | 6 | 2 | 7 | 12 | 0 | 4 | 5 |
| C | 12 | 0 | 4 | 3 | 1 | 1 | 1 | 2 | 0 |
| D | 4 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 |
| F | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| A | 54.9% | 80.0% | 31.3% | 33.3% | 57.9% | 43.5% | 77.8% | 63.2% | 73.7% |
| B | 30.3% | 20.0% | 37.5% | 16.7% | 36.8% | 52.2% | 0.0% | 21.1% | 26.3% |
| C | 9.8% | 0.0% | 25.0% | 25.0% | 5.3% | 4.3% | 11.1% | 10.5% | 0.0% |
| D | 3.3% | 0.0% | 0.0% | 16.7% | 0.0% | 0.0% | 11.1% | 5.3% | 0.0% |
| F | 1.6% | 0.0% | 6.3% | 8.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |