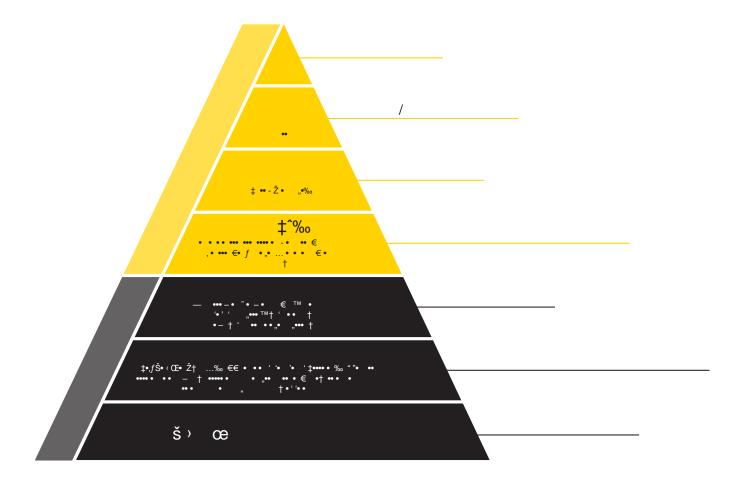


STRATEGIC OVERVIEW



To be one of America's most innovative researchiversities known for its impactful student experience and driving the prosperity of people and communities we serve.

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STUDENT CENTEREDNESS

Promote holistic student success through a supportive learning environment in which all of our students — past, present and future — continually thrive and grow.

1. Increase the quality of the student's, undergrad and grad, experienice luding opportunities for service learning and applied learning.

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- 2. Increase meaningful ways tongage alumni in the student experience.
- Leverage current and create additional Wichita State pre-college and graduate programsin ways that improve collegeenrollment rates for Kansas, and retention and graduation rates for Wichita State.
- 4. Expand scholarship opportunitie**a**nd strategically align scholarships with access, achievement, equity, and completion goals.
- 5. Provide high-quality academic programs that are responsive to student and societal needs, recognized nationally and internationally for excellence, and which e ectively utilize traditional and distanceeducation delivery modalities.
- Identify and improve key transition points for new and returning students by developing curricular and co-curricular pathways.
- 7. Revaluate and increase participation high-impact programs and activities.
- 8. Increase the retention of (URM, FG, transfer, post-traditional, International) students.

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- Revise and update Wichita State's Math Pathway
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RESEARCH AND SCHOLARSHIP

Accelerate the discovery, creation and transfer of new knowledge.



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CAMPUS CULTURE



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INCLUSIVE EXCELLENCE

Be a campus that re ects and promotes — in all community members — the evolving diversity of society.



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- Analytics showcase the Study of Economic Growth
- Tilford Conference (traveling)
- Tilford Symposium
- Tilford Commission fellows
- Latinx cluster hire
- Biannual climate survey
- First-gen a nity group
- National celebration of rst-generation student success
- Redesign talent management process with technology
- Summer Research Institute
- Formation of National PanHellenic Council for Divine Nine

• UG student research participation

- Percentage of students completing the Tilford Certi cate
- Percentage of survey respondents report a positive campus climate
- Percentage of LBGTQIA Survey Improvement
- Percentage of faculty/sta /administrators who identify in target groups (A rmative Action plan report)
- Availability of structural supports (a nity groups)
- Availability of training and professional development for faculty and sta
- Percentage of women and minoritized faculty in STEM
- Percentage of parity of pay

PARTNERSHIPS AND ENGAGEMENT

Advance industry and community partnerships to provide quality educational opportunities and collaboration to satisfy rapidly evolving community and workforce needs.



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- Analytics showcase the Study of Economic Growth
- USD 259 partnership, including Better Academics and Social Excellence
- USD 260 partnership (lab school)
- Innovation Campus partnerships
- Anchor institution: Project Wichita
- American Industries Partnership Mexico campus
- New School of Dental Medicine
- Partnership with KU Medical health science facilities
- Partnership with K-State: Bachelor of Science in Nursing
- Fairmount Association
- L uroec (ar)-8 (tnership I42/MCID 33 >>BDC -(

Advance industry and community partnerships to provide quality educational opportunities and collaboration to satisfy rapidly evolving community and workforce needs.



- Percentage of students completing the Tilford Certi cate
- Number of partnerships applied learning
- Number of articulation agreements
- Number of USD 259 students participating in BAASE program
- Number of students Shocker Pathways
- Number of businesses served by Kansas Small Business Development Center
- Number of students applied learning (paid)
- Number of students applied learning (innovation campus only)
- Number of students service learning
- Number of intellectual property disclis3-o-fs, patents from EMC /Lb9t -0.685 -1.5 Td (•)Tv.m
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